

Daily 5 and the Common Core



Agenda



- **Daily 5/Common Core Criticism**
- **Goal Setting/Conferences**
- **Key Shifts in ELA – Evidence from Text/Vocabulary**
- **Strategies**
- **View Excerpts from *Text Evidence to Support an Argument***
- **Creating Text Dependent Questions**

Be Aware of the Criticism



- **Focuses on teaching activities rather than learning outcomes**
- **Common Core emphasizes goals – not activities**
- **Common Core provides a specific delineation of specific levels of demand or complexity**
- **Be sure to closely and effectively connect activities and goals**

How do we ensure Daily5/CCSS Connection



- Conferring and Conferences
- Goal Setting
- View a Checking in after each round
- **When beginning Daily 5™, we do this check-in process at the end of each round. Once the year is underway and stamina is built, we do the check-in process once or twice a week, or on more difficult days when students need a reminder.**
- **A refinement we saw in Carlene Bickford's class in Maine was the use of a scaled approach. One finger means I really need to work on that behavior, that is my goal. Two means I have started moving in the right direction. Three -- almost there. Four -- I got it! We have found checking in to be a wonderful way to teach students the difficult task of setting goals for themselves and do it with students as young as five, which you'll see in this video.**

Goal Setting Example



Name: _____

My Weekly Goals (Week 4)

Tuesday

Goal for...	What is your goal for the week? What do you need to work on?
Reading 	☐
Writing 	☐
Math 	☐

Name: _____

Wednesday

Goal for...	What have you done to reach your goal? What else are you going to do?
Reading 	☐
Writing 	☐
Math 	☐

Name: _____

Thursday

Okay	Strong	Superhero
 I still need more practice and help with this goal.	 I'm stronger at this, but I still need a little more practice.	 I'm strong and could teach my goal to others.
Goal for...	Look back at your goals. Rate yourself.	
Reading 	Okay 	Strong 
Writing 	Okay 	Superhero 
Math 	Okay 	Superhero 

Key Shifts in ELA



- Evidence from Text
- Vocabulary
- *View The Garden of Abdul Gasazi*
- *This is the second lesson in a unit of 4 lessons, demonstrating a close reading of "The Garden of Abdul Gasazi". The focus of the lesson is on identifying and using evidence from the text. The teacher demonstrates how to direct students back to the text when they respond rather than just giving an answer based on their opinion or impression.*

Guide to Creating Text Dependent Questions



- **Step One**: Identify the Core Understandings and Key Ideas of the Text
- **Step Two**: Start Small to Build Confidence
- **Step Three**: Target Vocabulary and Text Structure
- **Step Four**: Tackle Tough Sections Head-on
- **Step Five**: Create Coherent Sequences of Text-dependent Questions
- **Step Six**: Identify the Standards That Are Being Addressed
- **Step Seven**: Create the Culminating Assessment