

Balanced Assessment and PARCC

District 66 Parent Presentation

1.25.16

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Agenda

- Balanced Assessment System in District 66
- PARCC Overview
- District Composite Results - 2015
- Individual Score Report
- Changes for 2016
- Resources for Parents

Balanced Assessment

Balanced assessment is the strategic use of formative, interim/benchmark, and summative measures of student performance to address immediate students needs, inform ongoing instructional changes, and guide long term educational improvements.

Center for Assessment

Baseline Common(Major) Formative Assessment A
Assessing Priority Standards (Aug./Sept.) Mirror of Assessment D
End of the Year Complexity

End of Unit Benchmark
Unit – Unit Standards
Pretest/Post Test Option

Minor
Formative
Daily

Common(Major) Formative Assessment B
Priority Standards (Oct./Nov.)
Increased Complexity - Current Level

End of Unit Benchmark
Unit – Unit Standards
Pretest/Post Test Option

Minor
Formative
Daily

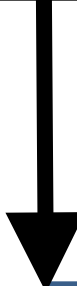
Common(Major) Formative Assessment C
Priority Standards (Apr.)
Increased Complexity - Current Level

End of Unit Benchmark
Unit – Unit Standards
Pretest/Post Test Option

Minor
Formative
Daily

Summative Assessment D
Assessing Priority Standards (May) Mirror of Assessment A
End of the Year Complexity

Growth
Measured



Current Reality

Illinois: All indications are that Illinois will continue with PARCC

Participation: Seven states, including Illinois, are currently members of the PARCC consortium.

Caution when comparing states: In Ohio, the state board of education altered the scoring rubric in a way that didn't align with how the testing company interpreted the results. For example, students rated as "approaching expectations" by PARCC were rated "proficient" by the state board of education.

PARCC From Start to Finish

Step 1: Take the Test, Spring 2015

5 million

students in 11 states & DC take test

Students take quality mathematics & English language arts/literacy assessments designed by educators to provide information on student progress and a road map for college and career readiness.

Step 2: Score the Test, Spring-Early Summer 2015

14,500 scorers

Three-quarters with teaching experience, all with 4-year degrees

Trained experts read and score questions students answered in writing.

Step 4: Vote to Adopt Performance Levels, August-September 2015

State education chiefs

from K-12 and higher education

Review and vote to adopt common performance level "threshold scores." Each state decides on its own any additional uses of scores.

Step 3: Set Performance Levels, July-August 2015

240 educators and experts selected by states

Educators and other experts meet to review grade-level test results and then match scores to the 5 performance levels.

Step 5: Share Score Reports, Fall 2015

Millions of parents

receive their students' score report from their school district

The report provides actionable information to help parents, teachers and schools to work together to support students' needs, identify strengths and enhance learning.

Step 6: Sets new Baseline to Drive Growth, 2015 and beyond

All students

As with any new test, scores will improve over time. PARCC sets the bar high to ensure students are on the way to mastering the skills they need to be prepared for the next grade and college and careers after high school.

An Overview of PARCC

<https://www.youtube.com/watch?v=ag2epMVpDpk>

PARCC measures the result of the **bar being raised**

Aligned with rigorous **Illinois Learning Standards**

Beyond measuring student knowledge, also **critical thinking** and **problem solving**

Eventually results will be available in the same year the test is taken

Produces **actionable data** on **student needs** and **student strengths**

PARCC Performance Levels

The following graphs display the percentage of students, by grade, who achieved scores in the following PARCC performance level categories:

Level 1 Dark Orange - did not yet meet expectations

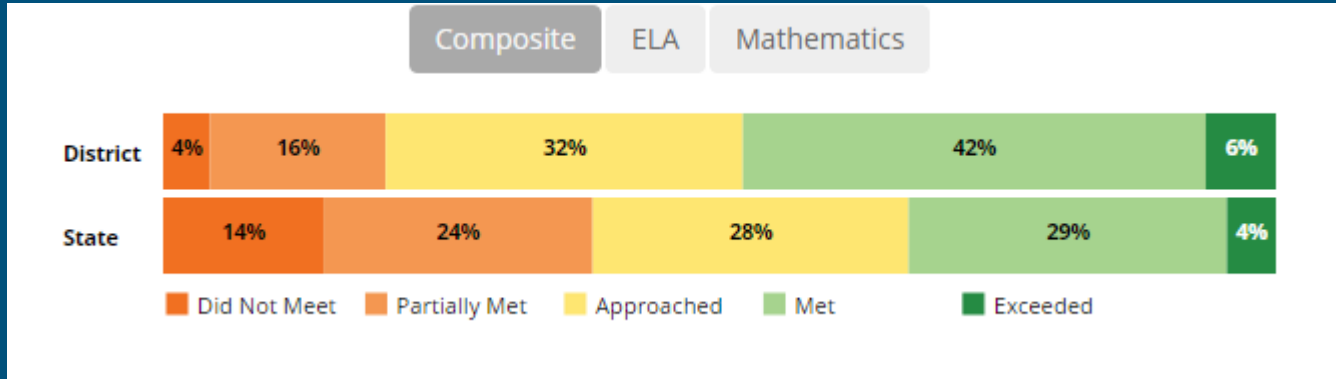
Level 2 Light Orange - partially met expectations

Level 3 Yellow - approached expectations

Level 4 Light Green - met expectations

Level 5 Dark Green - exceeded expectations

PARCC Composite Score



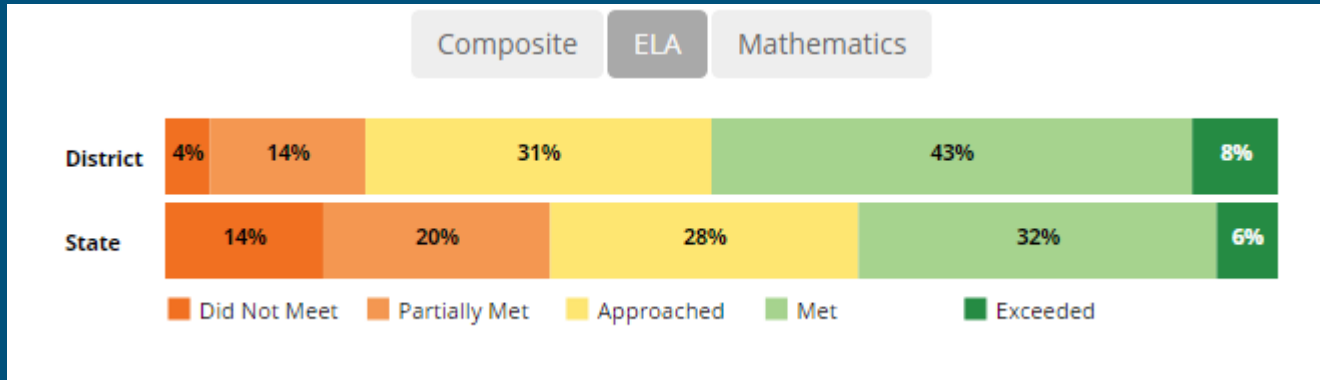
48% of District 66 students **met or exceeded** standards

33% of students in Illinois **met or exceeded standards**

20% of District 66 students **did not meet or partially met**

38% of students in Illinois **did not meet or partially met**

ELA Score



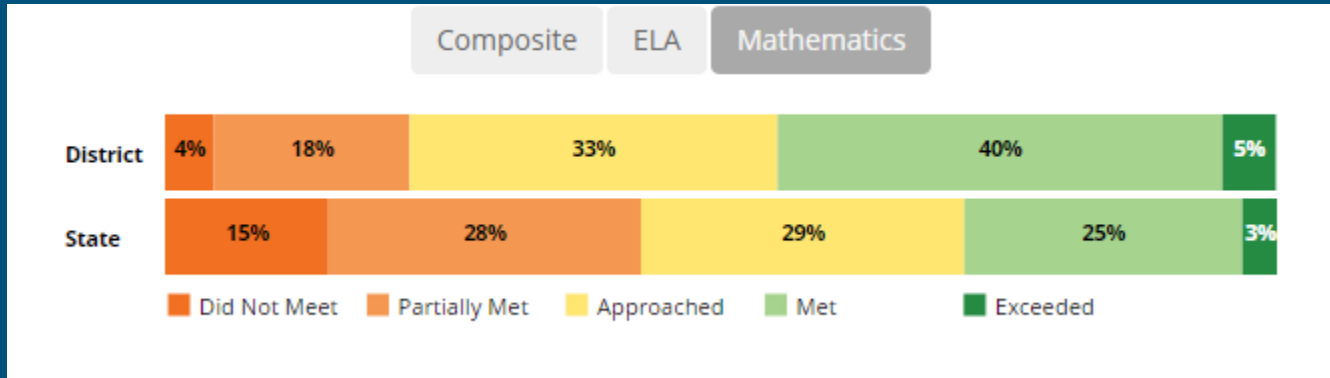
51% of District 66 students **met or exceeded standards**

38% of the students in Illinois **met or exceeded standards**

18% of District 66 students **did not meet or partially met**

34% of the students in Illinois **did not meet or partially met**

Math Score



45% of District 66 students **met or exceeded standards**

28% of the students in Illinois **met or exceeded**

22% of District 66 students **did not meet or partially met standards**

43% of the students in Illinois **did not meet or partially met standards**

PARCC Performance Levels

Performance levels describe the progress students are making toward the Illinois Learning Standards.

Students who meet or exceed expectations are considered on track for the next grade level and ultimately College and Career Readiness.

Standardized test results are **only one indicator** of **student achievement** and should be interpreted in the context of other measures.

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Understanding the Individual Score Report

<https://www.youtube.com/watch?v=67G12fhSXmA>

Scores are a **new baseline**

Students are **learning new material**, not falling behind or learning less

Instructional alignment with Illinois Learning Standards **will improve over time**

Focus is that **all students** graduate high school **college and career ready**

Understanding the Individual Score Report

The PARCC test was designed to provide clear information on your child's progress toward meeting grade level expectations and mastering important skills like critical thinking.

The score report gives you a **snapshot** of how your child is progressing and shows where he or she excels or needs more support.

This information, **along with grades, teacher feedback and scores on other tests**, will help give a **more complete picture** of how well your child is **performing academically**

FIRSTNAME4 M. LASTNAME4

Date of Birth: 09/19/2000 ID: 99999999 **Grade: 6**

SAMPLE DISTRICT NAME

SAMPLE SCHOOL ONE NAME

ENGLISH LANGUAGE ARTS / LITERACY

Grade 6 Assessment Report, 2014–2015

This report provides information about how your child performed on the PARCC English language arts/literacy assessment. It shows whether your child met grade-level expectations and if your child is on track for the next grade level.

This test is just one measure of how well your child is performing academically. Other information, such as grades, teacher feedback and scores on other tests will help determine your child's academic strengths and needs.

To learn more about the test, and to view sample questions and practice tests, visit understandthescore.org.

ENGLISH LANGUAGE ARTS / LITERACY PERFORMANCE



READING

Reading score range: 10 to 90	Average of students just meeting expectations: 90	School average: 62
Your child's score: 44	District average: 48	State average: 45

LITERARY TEXT

↓ In this area, your child did not do as well as students who met the expectations.

Students meet expectations by showing they can read and analyze grade appropriate fiction, drama and poetry.

INFORMATIONAL TEXT

↔ In this area, your child did almost as well as students who met the expectations.

Students meet expectations by showing they can read and analyze grade-appropriate non-fiction, including texts about history, science, art, and music.

VOCABULARY

↑ In this area, your child did as well as or better than students who met the expectations.

Students meet expectations by showing they can use context to determine what words and phrases mean in grade-appropriate texts.

WRITING

Writing score range: 10 to 80	Average of students just meeting expectations: 35	School average: 39
Your child's score: 30	District average: 35	State average: 31

WRITING EXPRESSION

↓ In this area, your child did not do as well as students who met the expectations.

Students meet expectations by showing they can compose well-developed, organized, and clear writing, using details from what they have read.

KNOWLEDGE AND USE OF LANGUAGE CONVENTIONS

↑ In this area, your child did as well as or better than students who met the expectations.

Students meet expectations by showing they can compose writing using the rules of standard English, including those for grammar, spelling, and usage.

LEGEND

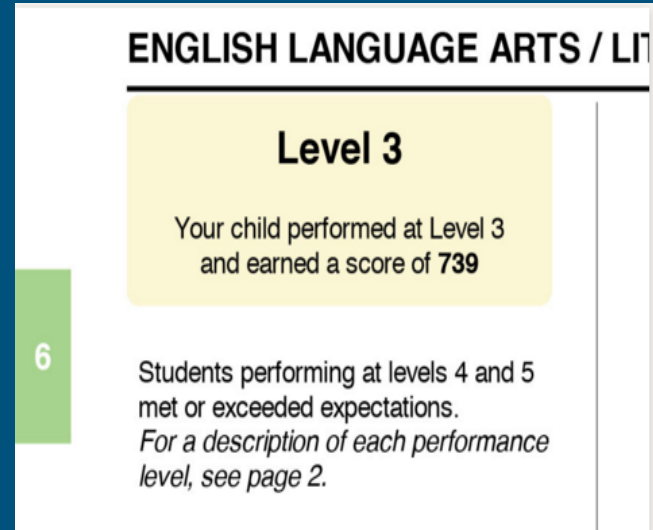
↓ Below Expectations **↔** Nearly Meets Expectations **↑** Meets or Exceeds Expectations

To see selected questions from the test, visit understandthescore.org.

STEP ONE - Overall Performance - www.understandthescore.org

Your student's overall score (out of a possible 850) and performance level (1-5) gives a quick glimpse of whether he or she is on-track with grade-level expectations.

Level 1 indicates the greatest need for improvement and Level 5 indicates the strongest performance.



ENGLISH LANGUAGE ARTS / LIT

Level 3

Your child performed at Level 3
and earned a score of **739**

6

Students performing at levels 4 and 5 met or exceeded expectations.
For a description of each performance level, see page 2.



Score Graph



- Shows the score ranges for each performance level and where your child's score falls within that range
- Gives an indication of how close your child is to achieving the next level.
- Shows how your student is performing compared to students in the same grade at the same school, across the school district, around the state, and across the states administering the PARCC test.

Score Breakdown



English/Language Arts

READING		WRITING	
Reading score range: 10 to 90	Average of students just meeting expectations 50	School average 52	Writing score 10
Your child's score 44	District average 48	State average 45	Your child's score 45
LITERARY TEXT		WRITING	
 In this area, your child did not do as well as students who met the expectations.		 In this area, your child did not do as well as students who met the expectations.	
<small>Students meet expectations by showing they can read and analyze grade-level literary texts.</small>		<small>Students meet expectations by showing they can write clearly and effectively.</small>	

- Shows students' overall performance in two main sub-categories: reading and writing.
- Shows your child's numerical score for a sub-set of questions in those categories.
- Provides information on specific skills within ELA
- Describes the skills needed to demonstrate a clear understanding of grade-level standards.

Score Breakdown

Mathematics

READING		WRITING	
Reading score range: 10 to 90	Average of students just meeting expectations 50	School average 52	Writing score 10
Your child's score 44	District average 48	State average 45	Your child's score 5
LITERARY TEXT		WRITING	
 In this area, your child did not do as well as students who met the expectations.		 In this area, your child did not do as well as students who met the expectations.	
<small>Students meet expectations by showing they can read and analyze grade-level text.</small>		<small>Students meet expectations by showing they can write on a topic or about a subject.</small>	

- Shows your child's performance on specific skills within mathematics, so you can see where your student is excelling or needs additional support.
- Each area includes a description of the skills needed to demonstrate a clear understanding of grade-level standards.

Performance Levels

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Performance Levels

- The second page of the report provides information on the different performance levels.
- Performance levels describe how well students met grade-level expectations.

PARCC Changes

Moved to a single testing session (Previously had PBA and EOY)

Reduce testing time by 90 minutes (60 minutes in math and 30 minutes in ELA)

Continues to align to the new Illinois Learning Standards

Maintains the focus on critical thinking, concept mastery, and writing skills

The District 66 testing window for 2016 is April 4th - May 2nd

How much time will the tests take in 2016 vs 2015?

Grade 3		Grade 4 - 5		Grade 6 - 8	
ELA 2016	ELA 2015	ELA 2016	ELA 2015	ELA 2016	ELA 2015
Unit 1 - 90 min	Unit 1 - 75 min	Unit 1 - 90 min	Unit 1 - 75 min	Unit 1 - 110 min	Unit 1 - 75 min
Unit 2 - 75 min	Unit 2 - 75 min	Unit 2 - 90 min	Unit 2 - 90 min	Unit 2 - 110 min	Unit 2 - 90 min
Unit 3 - 90 min	Unit 3 - 60 min	Unit 3 - 90 min	Unit 3 - 60 min	Unit 3 - 90 min	Unit 3 - 60 min
	Unit 4 - 75 min		Unit 4 - 75 min		Unit 4/5 - 135 min
Total: 255 min	Total: 285 min	Total: 270 min	Total: 300 min	Total: 310 min	Total: 360 min
Math 2016	Math 2015	Math 2016	Math 2015	Math 2016	Math 2015
Unit 1 - 60 min	Unit 1 - 75 min	Unit 1 - 60 min	Unit 1 - 80 min	Unit 1 - 80 min	Unit 1 - 80 min
Unit 2 - 60 min	Unit 2 - 75 min	Unit 2 - 60 min	Unit 2 - 70 min	Unit 2 - 80 min	Unit 2 - 70 min
Unit 3 - 60 min	Unit 3 - 75 min	Unit 3 - 60 min	Unit 3 - 75 min	Unit 3 - 80 min	Unit 3 - 75 min
Unit 4 - 60 min	Unit 4 - 75 min	Unit 4 - 60 min	Unit 4 - 75 min		Unit 4 - 75 min
Total: 240 min	Total: 300 min	Total: 240 min	Total: 300 min	Total: 240 min	Total: 305 min

Illinois Science Assessment (ISA)

Mandatory (federal requirement)

Grades 5 and 8

5th and 8th graders take the grade-level assessment

Online only - 90 minutes

Dates TBD – targeting a window middle to late April through May

Questions and Discussion

Resources for Parents

<http://understandthescore.org>

<http://www.illinoisreportcard.com/Default.aspx>

Interactive Tools for Parents to support understanding the score

<http://www.greatschools.org/gk/common-core-test-guide/parcc-4th-grade/illinois/>