

CENTER CASS SCHOOL DISTRICT 66



**PBIS PARENT
MANUAL**

**POSITIVE BEHAVIOR INTERVENTIONS AND
SUPPORT
2013-2014**

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PBIS Team Members

Administrator:

Kimberly Liles, External Coach

Ide Universal Team Members:

Betsy Spizziri, Janet Schultz, Meg Will, Brian Kukulski,
Elaine Riadi, Steve Mandru &

Ide Secondary Team Members:

Meg Will, Jacki Navarro, Linda Micetech, & Debbie
Walega

Prairieview Universal Team Members:

Theresa Strong, Jeannie Wyse, Melissa Millbrandt,
Jaime Csorba, Amy Beseth, Jessica Amedeo, & Heather
Lopez

Prairieview Secondary Team Members:

Tania Forsman, Kim Travis, Jessica Amedeo, Karen
Bell, Chris Klacza, Lauren Mastny

Lakeview Universal Team Members:

Jennifer Maass, Amy Mesker, Erika Myers,
Joanna Bergmann & Jennie Dzedzic

Lakeview Secondary Team Members:

Joanna Bergmann, Kristy Mixon, Judy Bretl, Gina
Horeni, Kim Travis

Dear District 66 Parents,

The District 66 staff is excited to continue the implementation of the Positive Behavior Intervention and Support (PBIS) program. Research has proven that in order for students to succeed academically, we need to create a safe environment for our students to learn. Students will continuously be taught the District 66 Standards of "Be Safe, Be Respectful and Be Responsible" throughout the school year. It is our hope that the students will have a clear understanding of these expectations so that they can be successful throughout the district.

This handbook describes the different components of the PBIS program. We hope that after reading this packet you will have a better understanding of how PBIS works in District 66.

Thank you for your continued support.

The District 66 PBIS Committee

TEAM ROLES

The Universal Team is the first level team in the PBIS system. The universal team's job is to meet monthly and examine the school's data and discover trends. This is done by using SWIS data (behavioral data from the data collection tool). The Universal Team also identifies and recommends students for secondary and tertiary teams based on data trends. Additionally, this team sets dates and plans for celebrations and re-teaching opportunities.

The Secondary Team is the second level team in the PBIS system. This team was established and developed during the 2011-2012 school year throughout the district. They look at SWIS data along with the Universal Team recommendations to identify students needing additional levels of positive behavioral support (about 15% of the student population). Once a student has been identified as needing more support, the team will place students into an appropriate intervention.

STANDARDS AND BEHAVIOR MATRIX

All three schools in District 66 have developed a Behavior Matrix which includes our common standards. The common standards are: Be Safe, Be Respectful and Be Responsible. Each standard is then broken down into different categories along with an explanation how each standard should look for that specific category.

Teachers discuss the common standards throughout the school day. Students are also taught the expected behavior for each category of the Behavior Matrix.

We have also developed a Parent Matrix that can be used at home. This matrix is also broken down into different areas with specific behaviors listed for each category. This will provide a common language for students both at school and at home.

COOL TOOLS

Cool Tools are behavioral lesson plans that structure how the staff teaches the expected behaviors from the building-wide behavior matrix.

They are taught using examples taken from classroom and non-classroom settings and situation. Staff members model and role-play in order to teach new skills and reinforce expected behaviors. We also provide students with practice opportunities.

We decide which cool tools to teach based on the data we have gathered and feedback from staff members.



PAWS / STARS

PAWS / STARS are used to reinforce positive behaviors in each building. PAWS are used at Elizabeth Ide and Prairieview while Lakeview uses STARS. When a student is seen displaying a common standard, they may be given a PAW / STARS (Students Taking Action Responsibly & Safely) by a staff member. Once a student earns a PAW / STARS, they put their name on the card and drop it into the drawing box. If their name is pulled from the box, the student will win a prize. Students at Lakeview may also save their STARS and accumulate a larger number to be redeemed at the PBIS store.



CELEBRATIONS

Students earn school-wide celebrations when they consistently follow the common standards as an entire school. Celebrations take place periodically throughout the school year. Often time celebrations are tied to a school-wide goal. School-wide goals are set based upon data review and need.



PARENT INVOLVEMENT

In order for PBIS to be successful in District 66, we need your help! Below is a list of suggestions of how you can help support PBIS:

- 1) Remind your child of the common standards on a daily basis (before leaving for school is a great time to review these):
Be Safe, Be Respectful, Be Responsible!
- 2) Use the same language that is being used at school with your child. Review the behavior matrix and consider using a similar matrix at home. The next page contains a matrix you can use!
- 3) Ask your student if they received a PAW or STARS each week and find out if they can tell you why. Reinforce the positive behaviors that they are showing at school.
- 4) If you are contacted because your child has not followed the common standards, please review the behavior matrix at home with your child.

Working together as a community we will help our students continue to be successful in District 66!

Behavior Matrix for Parents

Be Safe	Know where your child is and with whom.	Monitor your child's TV, video game, and Internet use.	Communicate with the parents of your child's friends.	Talk to your child about their feelings, friendships, romantic relationships, and stressors.	Learn about and look for signs of gang interest & involvement.	Teach your child to say "No" when they are pressured to do something they do not want to do.
Be Respectful	Encourage your child to say "please" and "thank you".	Encourage your child to listen to & follow directions.	Teach your child to maintain eye contact when conversing with others.	Encourage your child to behave in a mature manner.	Teach your child the difference between appropriate and inappropriate language.	Teach your child to resolve conflicts without using violence or putting others down.
Be Responsible	Provide your child with a quiet place to complete homework.	Make sure your child's homework is complete. Check their agenda and homework hotline.	Encourage your child to get involved at school.	Volunteer in the district and in the community.	Encourage your child to find a buddy in class for study help, information, and questions.	Contact staff with questions, concerns, and for progress updates.