

# Agenda for Center Cass 66 Strategic Planning Data Retreat

*Location:* Prairieview IMC

*Date:* Saturday, October 19, 2013

*Time:* 8:00 AM – 2:30 PM

<b>Outcome</b>	<b>Activity</b>	<b>Who</b>
<b><i>Review who we are and what we are here to do</i></b>	To review who is in the room and the charge to the plan team	Tim Arnold Mark Van Clay 8:00 5 MIN
<b><i>Review the strategic planning/visioning process.</i></b>	Understand the Big Picture of the strategic planning process and the role of the plan team	Mark 8:05 5 MIN
<b><i>Learn the purpose of today's Data Retreat</i></b>	Set outcomes for the Data Retreat. Begin with the END in mind.	Mark 8:10 5 MIN
<b><u>Activity One:</u> <i>Review our perceptions about what is going well in the district and what our greatest challenges are for the future.</i></b>	Identify plan team member perceptions of district strengths and opportunities for improvement. Share perceptions.	Mark 8:15 30 MIN
<b><u>Activity Two:</u> Share concepts in the pre-read articles to keep in mind as we do our strategic planning work.</b>	Review the pre-read articles selected by the district. Identify the key concepts the plan team should keep in mind as it does its work.	Mark 8:45 30 MIN
<b><u>Activity Three:</u> <i>Paint a data picture that describes the current state of the district as to what is going well and what are the challenges ahead.</i></b> Hear reports related to: <ul style="list-style-type: none"> <li>• Student Achievement</li> <li>• Learning and Work Environments</li> <li>• Facilities and Finances</li> </ul> Reports include District State Report Card Summary Information along with important data the district collects to report its progress.	Team will rotate through three, 45- minute reports given by district leaders. <ul style="list-style-type: none"> <li>• Reports will share status of current goals through key indicators/ measures.</li> <li>• Where possible, report will summarize trend and comparative data.</li> <li>• Where possible report will summarize progress toward district targets.</li> </ul>	<b>Student Achievement Results:</b> Janeise Schultz, Jill Hansen  <b>Learning and Work Environment Results:</b> Kim Liles, Paul Windsor  <b>Facilities and Finances Results:</b> Tim Arnold  9:15 135 MIN
<b>BREAK after first report</b>		10:00 15 MIN.
<b>Reports Continued</b>		10:15 - 11:45
<b>LUNCH</b>		11:45 45 MIN.

<p><b>(Activity Three Continued)</b>  <b>Process learning's from reports: Analyze the key data indicators to determine what are strengths and what are opportunities for improvement</b></p>	<p>Teams will identify key findings from reports:</p> <ul style="list-style-type: none"> <li>• What do the data tell you?</li> <li>• What is there to celebrate?</li> <li>• What is there to consider for improvement?</li> <li>• What data are missing?</li> </ul> <p>Teams will share with one another their findings.</p>	<p>Mark  12:30 30 MIN.</p>
<p><b><u>Activity Four:</u> Identify the political, social, economic, technological, educational and demographic impacts facing the district in the next few years.</b></p>	<p>Conduct a Gallery Walk activity to generate a list of impacts. Use pre-read articles to guide with identification of impacts.</p>	<p>Mark  1:00 45 MIN.</p>
<p><b><u>Activity Five:</u> Conduct a SWOT analysis</b></p> <ul style="list-style-type: none"> <li>• <b>Strengths</b></li> <li>• <b>Weaknesses</b></li> <li>• <b>Opportunities</b></li> <li>• <b>Threats</b></li> </ul>	<p>Identify our Strengths, our Weaknesses and our Opportunities and our Threats</p>	<p>Mark  1:45 40 MIN.</p>
<p><b>Set the stage for the Visioning Retreat</b></p>	<p>Discuss role of team members in sharing the learning from the Data Retreat with constituent group. Identify Writing Team. Preview the agenda for Visioning Retreat. Reflect on the Day</p>	<p>Tim  Mark  2:25 5 MIN</p>
<p><b>Adjourn</b></p>		<p>2:30</p>